



*Believe, Succeed &
Grow Together*

FRINTON-ON-SEA PRIMARY SCHOOL PUPIL PREMIUM

Pupil Premium Overview

What is Pupil Premium?

The Pupil Premium is additional funding for schools to raise the attainment of disadvantaged pupils and close the attainment gap between them and their peers. Pupil Premium is calculated according to those who are registered as being eligible for free school meals at any point in the last 6 years, pupils in Local Authority Care, pupils that have been adopted, pupils from British forces families or any other specific care arrangement.

Allocation for Academic Year 2014/2015

Total Number of pupils on Role:	210
Total Number of pupils eligible for PPG	37
Amount PPG received x 37	£48,100 (£1,300 per pupil)
Service x 1	£300
Looked After x 3	£5,700 (£1,900 per pupil)
Children in Care	£4,063
Total amount of PPG received 14/15	£58,163

Allocation for Academic Year 2015/2016

Total Number of pupils on Role:	211
Total Number of pupils eligible for PPG	44
Amount PPG received x 44	£58,080 (£1,320 per pupil)
Service x 1	£300
Looked After Children	£5,700 (£1,900 per pupil)
Children in Care	£250
14/15 additional monies £23 per pupil	£851
Total amount of PPG received 15/16	£65,181

Pupil Premium Teacher	Mrs J. Rayner
Governor Responsible for Pupil Premium	Mr G. Harris

Pupil Premium Expenditure Report 14/15

Item/Project	Cost	Objectives	Outcome
Tranquillity Therapy	£480	To support children in coping day to day who may require additional emotional support	Children gained greater emotional stability applying relaxation techniques at times when their stress levels are high.
1-1 Tuition	£1,240	To highlight gaps in understanding for children who are either underperforming or stuck and to provide focused intervention to close the gap and overcome barriers	All pupils that received this tuition have shown progress and in some cases accelerated progress. The process will be refined in 2015/2016 to ensure progress can be evidenced against specific criteria.
Teacher interventions	£12,500	To design and implement targeted learning gaps for identified lower ability children	Children progressed within their specific area of need as a result of 1-1 with teacher
Direct 1-1 interventions for specific needs – SNIPS, Dyslexia, FFT, ELS, 1 st Class Number, Sound Discovery, Success @ arithmetic	LSA's working afternoons £38,650	LSA's working afternoons to support children on a 1-1 or small group basis delivering specific interventions.	Children benefitted within a class environment accessing the curriculum with a greater confidence. Early intervention available for pupil premium children.
School Trips Residential Trip	£415 £1,525	To enable all pupils to access trips and residential visits	All pupil premium children went on trips, visits.
Homework Club	LSA Support £192	LSA support 1 hour per week £8 per hour (Autumn/Spring Term 12 weeks per term)	
CPD	£3000	To improve quality of teaching – dyslexia, motor skills, phonics, Include me, social stories, successful arithmetic, Elkin	Teaching standards increased, more expertise available to identify pupils making slower progress and how to move them on.

KEY OBJECTIVES
Ensuring equal opportunities for all pupils
Stretching ability of more able disadvantaged children
Raising standards across all Pupil Premium children

Outcomes as a Result of Pupil Premium 2014/15

	<u>2014/2015</u>
% of pupils making expected progress in English	100% expected writing – 62.5% better than 100% expected reading – 37.5% better than
% of pupils making expected progress in Mathematics	87.5% expected Maths – 12.5% better than
Attendance	94.2% - 3 under 85% attendance

Total Premium Received 2014/15	£58,163
Total Pupil Premium Spent	£58,002
Total Pupil Premium Remaining at 31.3.2015	£161

KEY OBJECTIVES FOR 2015/2016

To raise standards so that the attainment gap is reduced for disadvantaged pupils

To support the emotional and physical well being of pupils

To increase attendance of disadvantaged pupils to above 96%

Pupil Premium Plan 15/16

Item/Project	Costs	Objectives	Outcomes
Tranquility Therapy	£660	To support children in coping day to day who may require additional emotional support	Children gained a greater emotional stability applying learning techniques
1-1 Tuition	£5,000	To highlight gaps in understanding for children who are either underperforming or stuck and to provide focused intervention to close the gap	Pupils who received this tuition have shown progress or in some cases accelerated progress .
Direct 1-1 interventions for specific needs – SNIPS, Dyslexia, FFT, ELS, 1 st Class Number, Sound Discovery, Success @ arithmetic	£39,627	LSA's working afternoons to support children on a 1-1 or small group basis delivering specific interventions.	Children benefited within a class environment - accessing the curriculum with a greater confidence.
School Trips/Swimming Residential Trip	£1,000 £3,465	To enable all pupils to access trips and residential visits, honouring historical commitments that cannot be sustained	All pupil premium went on trips and attended swimming
Breakfast Club	£137.50	To support families	Pupils were in school on time and well prepared for the school day
CPD SENCO CPD Mid Tendring Ed Partnership	£3,000 £2,500 £3,675	To improve quality of first teaching – phonics, numicon, one planning, successful spelling, mindset, TA support writers, English, maths	There has been an increase in the amount of effective lesson observation
ICT (Ipads and Trolley) Clicker 6 Licence	£2,002.50	Purchase of Ipads to enhance the curriculum	All PP children have benefited from the introduction of Clicker 6 Ipads and Trolley not purchased in this year,cfwd to next year
Homework Club	LSA Support £288	LSA support 1 hour per week £8 per hour (Summer/Autumn/Spring Term 12 weeks per term)	Pupils benefited by the additional learning which they may not have been able to access at home

Pupil Premium for 2015/2016	£65,181.00
Pupil Premium carried forward from 2014/2015	£9000.00
Total Pupil Premium 2016/2016	£74,181.00
Total Pupil Premium Spent	£61,355.00
Pupil Premium Remaining at 31.3.2016	£12,826.00 (includes £5,000 for Ipads)

Outcomes as a Result of Pupil Premium Grant 2015/2016

	2015/2016
Progress in English and Mathematics against the key objectives	<p>PPG spend has supported teachers and provided opportunities for interventions in order to close the progress gap between disadvantaged and non-disadvantaged pupils. Interventions such as Dyslexia specialist training,FFT,ELS,1st Class Number ,Sound Discovery and Success@Arithmetic have proved to be very successful and will continue to be accessed in the next academic year.</p> <p>CPD training has enabled the LSA team to become up skilled in areas such as phonics ,maths, and writing which has supported our disadvantaged children in class</p>
To support the emotional and physical well-being of pupils	<p>The Introduction of our Learning Support Mentor/Family Liaison is proving to be an extremely important role particularly in supporting disadvantaged children socially and emotionally, as well as their families.</p> <p>Tranquillity Therapy is also providing children with further social and emotional support with positive feedback being regularly given from class teachers surrounding the positive impact this therapy has once the children are back in the classroom.</p>
Attendance	<p>Attendance for many of our disadvantaged children remains excellent, with many of them having so far achieved 100% or just under this year.</p> <p>Attendance will remain a key objective for the coming year where we intend to keep the % expectation in line with the expectation of the whole school.</p>

