

## Science

**Seasonal Changes** - Children will investigate the differences between the four seasons and investigate the changes that take place.

**Working scientifically** - asking simple questions and recognising that they can be answered in different ways, close observations, identifying and classifying

**Animals inc Humans** - How 'super' is the human body? Identify, name, draw and label the basic parts the human body.

## ICT/Computing

Bee Bots- simple programming using logical reasoning to predict a behaviour.

Bug Club, LearnAnywhere

Using Microsoft word to manipulate text and type.

## Geography

C/C Science - identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North & South Poles.

Superhero travels - locating the world's 7 continents and 5 oceans.

Naming, locating and identifying the characteristics of the 4 countries and capital cities of the UK.

## English

Poetry - Poems based on a superhero theme.

Narrative - Wishing stories - 'Whatever Next'

Non - fiction - Instructional writing - How to be a Superhero.

Poetry - Free Verse

Narrative - Losing / Finding stories

Non - fiction - Recount based on school trip.

Handwriting → using our cursive script.

Ongoing Letters and Sounds phonics and spelling program.

Cine Literacy - Frozen C/C to Science

## Other Texts/Resources

A selection of exciting 'Superhero Stories' Whatever Next, if Only, The Magic Box, How to be a Classroom Superhero, Lost & Found.

## Year 1 Autumn Curriculum Overview



# Superheroes

## Wow Days

Super heroes visit Frinton!

### PE

Tuesday - Superhero dance.

Thursday - Gymnastics  
C/C link to Science - developing balance, agility, stamina & co-ordination



### PSHE

Our School rules.  
How I fit into this world / what makes me a superhero? / Me, my family & my friends.

Hero traits - real life heroes - fireman, policemen, Doctors.

## History

Historical 'heroes' - the lives of significant individuals in the past - Alexander Graham Bell, Mary Seacole, Florence Nightingale - C/C Science. Comparing William Caxton & Tim Bernes - Lee.

## Religious Education:

Superhero traits - Doing things for others, generosity, Healing / taking care of each other, kindness taught through a variety of stories from the Bible.

## Music

Composition - Sound effects for their Wishing story.

Using their voices expressively by singing songs and speaking rhymes.

## DT/Art

Use a range of materials creatively to design and make products.

Drawing / painting linked to Science & The Seasons developing their ideas, experiences and imagination through a range of mediums.

Design and make your own superhero - designing a purposeful & functional product which is appealing to themselves and others. Evaluate their ideas and products against a design criteria.

Design and make a Superhero emblem.

## Maths

Addition, subtraction, doubling, halving, Number bonds to 10 → counting in 2's, 5's and 10's. Counting to and across 100 forwards and backwards. Read and write numbers to 20 in words and numerals. Measuring Superheroes using non standard units of measure.

Measure using standard units e.g. ruler, metre stick Data handling all linked to 'Superheroes' and Superhero stories.

2D & 3D shapes and patterns linked to 'Superheroes'.