

## Maths

Children will study these areas over this term:

- Number (Including all operations, place value, fractions decimals and percentages)
- Measurement
- Geometry
- Statistics
- Shape
- Algebra
- Ratio and proportion

## English

**Film Narrative:** We will be investigating how stories can be written from narratives.

**Persuasive Texts:** Using topics of deforestation and poverty in Brazil. Children will receive 2 hours of Guided Reading lessons a week, & 1 hour of SPaG a week.

**Narrative writing-** suspense writing based on Rainforest 'chiller' stories. **Warning Story writing.** Mystery: Creating stories with a hidden/stolen object or crime to solve!

**Non-Fiction writing-** persuasive writing- context of deforestation. Formal letter writing to ban deforestation, charity campaign (Save The Rainforest), information texts- Rainforest Survival Kit.

**Journalistic writing-** describing a Rainforest tour.

**Reading Comprehension texts-** Running Wild by Michael Morpurgo

**Non-fiction information texts**

## Science

Animals including Humans: Identify different systems in the body, and the organs that link to it; discuss how exercise, drugs and diet effect your body; identify changes in your body from birth to old age. **Theme link:** layers of vegetation in the rainforest. Forest floor. Fauna and flora. **Adaptation-** How animals and plants adapt to their environments **Food chains-** To understand that most food chains begin with a green plant, and to know the terms producer, consumer, predator and prey. Construct a food chain of The Amazon.

## P.E.

**Swimming:** Learning a range of strokes, water safety and distance swimming.

**Games:** Hockey, Gymnastics

## P.S.H.E

**New Beginnings:** Identifying positive learning behaviours needed for school and set personal targets.

**Getting on/Falling out:** Dealing with changes in friendships and strategies to help them.

# Team 6 Curriculum Map

## It's a Jungle- Get Me Out Of Here!

## Design and Technology

**Kuna Tribal Art Panama:** textile art of images from South America.

**Art Native South American Tribal masks** children to design and make pyramids in the style of the Mayans. **Art-** design Rainforest postage stamps with animals/birds/insects of The Amazon.

**Artist Study:** Henri Rousseau (Tiger in a Storm).

## R.E.

**Walk through the Bible**

**Christianity** – teachings and authority  
**Religious Education:** Customs and Beliefs- relate to rainforest tribes. Values of community. Sense of Belonging (homes/family/community).

## Spanish/German

Having a simple conversation

**Time**

Learning days/ weeks/ months and times of day.

## Computing

Digital wisdom

Identifying how to be safe on the internet using websites, forums and shared gaming. Internet Search Engines- link to research about wildlife in The Amazon. Multimedia- use i-pads to record and edit a news broadcast. Producing a powerpoint presentation about Rainforest layers Incorporate text/image/sound/hyperline Use of chart wizard function to produce Pie Charts.

## Music

**Percussion**

Children will have weekly lessons from the Essex Music scheme  
Weekly singing practice

## Geography

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America physical and human characteristics, countries, and

