

English

Reading

Continuing School Phonics & Spelling Programme - *Letters and Sounds*; Year 2 word lists (National Curriculum)
Fostering a love of books. Fiction books (especially traditional tales), Poetry (funny poems); Non-fiction books (e.g. about healthy living, Florence Nightingale, Mary Seacole).

Individual reading and comprehension (both scheme and library books); Guided (group) reading.

Writing

Writing in different styles and for different purposes e.g. stories, poems, persuasive writing, explanations
GPS (Grammar, Punctuation, Spelling) - Y2 spelling lists (National Curriculum); Writing in clear sentences; understanding nouns, verbs, adverbs, adjectives, proper nouns, statements, questions, commands
Handwriting - Developing a neat, cursive style

Mathematics

Number and place value - 2 digit numbers; comparing, ordering, partitioning, counting on; addition & subtraction (concrete and pictorial representation) - solving number problems (including missing numbers); multiplication and division as repeated addition & subtraction. Fractions of quantities. Solving oral and written problems. Learning and consolidating mental maths methods.

Geometry - Properties of 2D and 3D shapes; shape patterns; fractions of shapes; studying position, direction and movement

Measures and Money - estimating, comparing, recording;

Telling the time (hour and half past)

Statistics - Topic-related pictograms, tally charts, block diagrams, tables

Learning number bonds (e.g. all the pairs of numbers which make ten) Learning times tables (starting with 2, 10 and 5)

History & Geography

The countries of the UK, its seas and capital cities.

Learning about locally grown and traditional foods.

Learning about where our food comes from - marking countries on a world map.

Comparing environments - different foods grow in different climates.

Learning about the locations of the world's main seas and oceans.

Important historical figures - looking at historical sources - Florence Nightingale, Mary Seacole.

Developing an understanding of change over time- How have advances in science and technology (e.g. use of refrigeration/freezing, better transport networks) changed what and how we eat?

Science

We have an alien visitor this term who wants to find out all about humans, animals and plants. We'll be helping him answer some of the following questions:

What are the characteristics of 'living' things?

What do we need to stay healthy?

Where does our food come from?

What do plants need to stay healthy?



P.E.

Dance and movement sessions based on 'British Folk Dances' (linked to learning in Geography).

Gymnastics (linked to fitness) - controlling body shape, linking movements with confidence, jumping & landing with control, rolling; working with a partner; commenting on their own and others' performance; working to improve skills.

R.E. and P.S.H.E.

We'll be learning some special stories with religious significance. We'll hear some of the stories Jesus told and also learn about the Jewish festival of Purim (the story of Queen Esther).

As well as learning about keeping our bodies healthy (including the proper use of medicines), we'll be finding out how to have healthy minds. We'll think about the emotions people experience, how to recognise them in ourselves and ways to stay calm.

I.C.T

We'll discover how to create a powerpoint presentation based on our topic of 'Healthy Living'.

We'll all have a go at basic coding using some fun block programming games!

We'll also incorporate ICT into other areas of our learning e.g. researching our science work or using maths games to develop our numeracy skills.

Music

Learning to sing and play in an ensemble with emphasis on exploring the pulse, rhythm, tempo and dynamics of the music. Using keyboards and glockenspiels and reading basic musical notation; composing their own simple pieces and engaging in basic improvisation.

Listening to and evaluating music from different styles and traditions.

Art/DT

We'll be inspired by two artists: Arcimboldo, who painted portraits of heads constructed from fruit and vegetables, and Giacometti, who made sculptures of moving figures.



In DT we'll be thinking about cooking and nutrition. We'll be having some 'hands on' fun with food and thinking about the skills we need to cook hygienically and safely.

